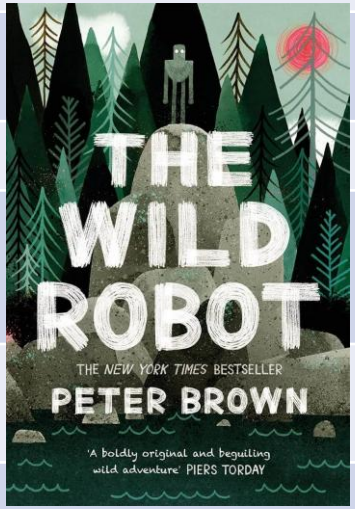
Year 4– Autumn 2

English	Maths	Computing
To use expanded noun phrases.	What is area?	Data logging- analysing data
To use fronted adverbials in sentences.	Counting squares	**Art**
To use a comma after a fronted adverbial.	Making shapes	To make purposeful choices about materials and techniques used when creating artwork.
Use and punctuate direct speech.	Comparing area	**PE**
To punctuate using capital letters and full stops consistently in writing.	Multiples of 3	Explain what they are doing well.
To form diagonal joins correctly in writing.	Multiply and divide by 6	**PSHE**
	6 times table and division facts	Celebrating differences
	Multiply and divide by 9	**RE**
	9 times table division facts	Continuing with exploring the enquiry question 'How might your worldview lead you to do hard things for good reasons?'
	The 3, 6 and 9 times table	**Music**
	Multiply and divide by 7	Singing towns.

Year 4 – Autumn 2

Science: Electricity

Main scientific skills taught in this topic:
Making predictions, Setting up tests, Observation, Recording and Interpreting results.
Main scientific enquiry skills taught in this topic:
Fair testing, Pattern seeking and Identifying and classifying.
Objectives:
Identify common appliances that run on electricity.
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
Recognise some common conductors and insulators.
Our scientific question is:
Which materials are best at conducting electricity?

Geography

What are rivers and how are they formed?
To know the names of some of the world's most significant mountain ranges.
To know the names of some of the world's most significant rivers.
To know the name of some counties in the UK (local to Warwick).
To know the name of some cities in the UK
To know the name of the county that they live in and their closest city.
To begin to name the twelve geographical regions of the UK.
To know some types of settlement
To know an urban place is somewhere near a town or city.
To know a rural place is somewhere near the countryside.
To know that an OS map shows human and physical features as symbols.