


Year 4 –Spring Term 1 Julius Caesar

English and Drama	Art	PE- Cognitive skills
Explore the story of Shakespeare's Julius Caesar.	Consider the work of Lara Di Virgilio.	I can create dynamic balances and show a good level of co-ordination.
Use different Drama techniques to understand some of the imagery in Shakespeare's language.	Find out about Collagraph printing techniques and layering images.	PSHE
Discover the character and motives of some of the main characters in Julius Caesar.	Create a printing block design inspired by Lara Di Virgilio and our knowledge of Italy.	I understand what constitutes a healthy diet.
Write a magazine article about Julius Caesar – The Great Ruler!	Produce a multi-coloured print using my design layered with designs from others.	I understand the importance of building regular exercise into daily and weekly routines.
Consider the pros and cons for Brutus. Should he join the conspirators or stay loyal to Julius Caesar?	Evaluate my work.	I know how to recognise and talk about their emotions.
Write Mark Anthony's speech to the people of Rome to unite them following Caesar's murder.	DT	I understand the importance of rest, time spent with friends and family and the benefits of hobbies and interests.
Rehearse scenes from the play using drama techniques and group presentation ideas to perform to the rest of the school.	Carry out taste tests on different pasta and sauces.	Computing
Maths	To use a range of tools to chop and grate ingredients.	I can talk about how the internet works and can identify devices that can access the internet.
I can multiply a 3 digit number by a 1 digit number using an efficient method.	To design and write a set of instructions to make a pasta dish for a vegetarian.	I can identify features of a websites and know how to be safe using the internet, including knowing what is safe to share.
Use factor pairs and inverses when solving multiplication and division problems;	To make pasta dish.	French
I can solve problems related to length and perimeter of shapes and objects.	To evaluate their pasta dish.	To learn conversational phrases and greetings.
		

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Science: Sound

Main scientific skill taught in this topic.

Setting up simple practical enquiries, comparative and fair tests.

Objectives

Know how sound is made.

Know how sound travels from the source to the ears.

Know to associate sound with vibration.

Know the correlation between pitch and the object producing a sound.

Know the correlation between the volume of a sound and the strength of the vibrations that produced it.

Know what happens to a sound as it travels away from its source.

Our scientific question is:

What material is the best insulator for sound?

History



I know who William Shakespeare was and can talk about his influence on local history.

Geography

I can locate Italy on a world and European map by using an atlas.

I can identify physical features, cities, landmarks and culture of Italy.

I can compare and contrast Italy and the UK.

