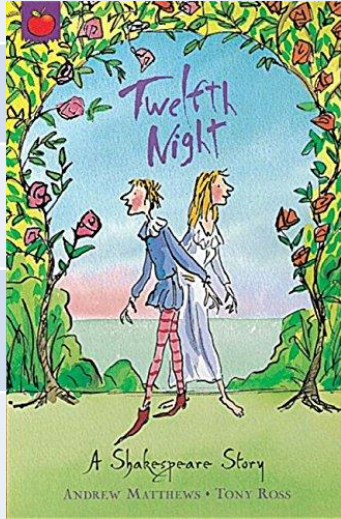
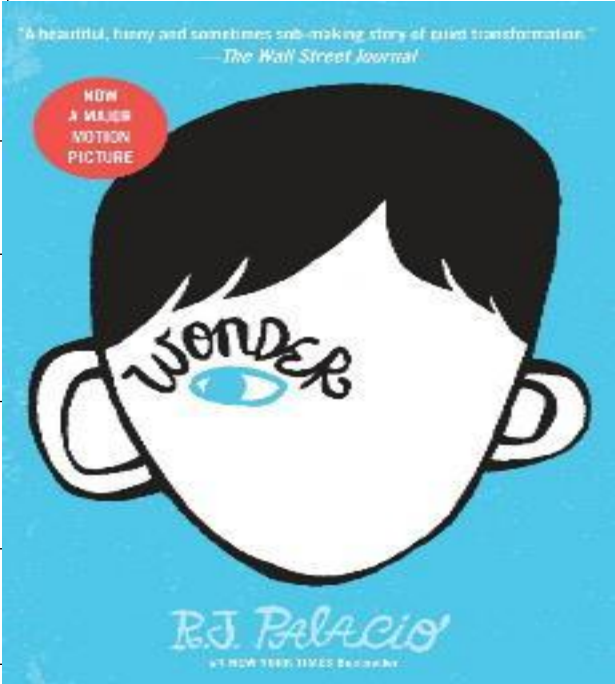


Year 6 - Spring Term 1: Twelfth Night/ Africa

| English and Drama- Driver | Maths | PE |
|---|---|--|
| I can sequence the basic plot of Twelfth Night. | Know how to calculate using fractions, decimals and percentages | Practice and undertake skills in gymnastics including routines. |
| I can read and perform the playscript using intonation, volume and action to make the story come alive. | Know about how to translate and reflect objects. | PSHE |
| I can identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own | Know about how to calculate the area, perimeter and volume of different shapes. | Know they should be treated with respect and should treat all including those in authority with respect. |
| I can describing settings, characters and atmosphere when writing dairy entries. | Know how to convert between different measurements. | Know about the UN rights of the child and the responsibilities they have in their families. |
| I can use a wide range of devices to build cohesion within and across paragraphs |  | Computing |
| I can using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] | | Know how to use spreadsheets in real life situations. Create a working website based on a product. |
| I can assessing the effectiveness of their own and others' writing | | Spanish |
| | Geography | Know the colours and recap all previous learning. |
| History- Shakespeare | Locate Africa on a world map by using an atlas and identify key features such as oceans, mountains, rivers, countries and cities related to it. | Art |
| Know about who William Shakespeare was and his influence on local history. | Know where the equator is and its impacts on the environment. | I can evaluate and review examples of art and use this knowledge to design my own. |
| | | I will create a printed piece of art based on prior knowledge. |

Year 6: Evolution & Inheritance Knowledge Mat

| Subject Specific Vocabulary | | Interesting Book | Sticky Knowledge about evolution & inheritance |
|-----------------------------|---|---|--|
| off-spring | When living things reproduce they pass on characteristics to their offspring . All living things produce offspring of the same kind, but normally offspring are not identical to their parents |  | <input type="checkbox"/> Evolution is a scientific theory used by biologists. It explains how living things change over a long time, and how they have come to be the way they are |
| adaptation | Adaptation is the process by which animals, plants and other living things have changed so that they better suit their habitat. | | <input type="checkbox"/> We know that living things have changed over time, because we can see their remains in the rocks. |
| evolution | Evolution is the theory that all the kinds of living things that exist today developed from earlier types. | | <input type="checkbox"/> We know that the animals and plants of today are different from those of long ago. |
| inheritance | When living things reproduce they pass on characteristics to their offspring. This is known as inheritance . | | <input type="checkbox"/> Evolutionary questions are still being actively researched by biologists. |
| palaeontologist | A palaeontologist is someone studying the life of past geological periods as known from fossil remains | | |
| Charles Darwin | Charles Darwin was an English scientist who studied nature. He is known for his theory of evolution | | |
| genes | Genes that are passed on to you determine many of your traits, such as your hair colour and skin colour. | | |
| chromosomes | Chromosomes are tiny structures inside cells made from DNA and protein. | | |
| syndrome | A syndrome is a genetic condition which can affect learning and physical features. | | |
| genotype | A genotype refers to a particular gene or set of genes carried by an individual. | | |

