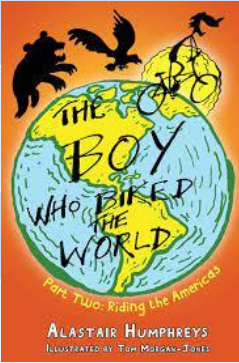
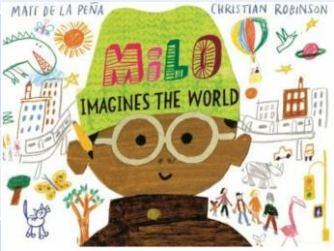


Year 4 –Spring Term 2 America

English	Art	PE–
I can use fronted adverbials and prepositional adverbials.	I can explore digital art forms using a computer program.	I can explore different dance moves.
I can locate difference areas and geographical features across North and South America.	I can explore shapes and lines to create abstract art.	PSHE
I can compare an area of South America with a region of the U.K.	I can use pencils and pastels to blend colours and contrast these to digital colour blends.	I understand what rights and responsibilities are and I can identify roles and responsibilities within a family.
I can write a letter in character Describing another culture and way of life.		I understand my feelings and know how to recognise my Early Warning Signs.
I can use inverted commas to write direct speech.		
I can use adjectives and creative vocabulary to describe different landscapes.	Music I can appreciate samba and Jazz music patterns.	I can describe 5 of the rights that children have under the UN Convention on the Rights of the Child and I can explain why these rights are important in helping to keep us safe and cared for.
	I can make samba rhythms using musical instruments.	Computing
	I can recognise different genres of music from America.	I can use 'logo' to program a screen turtle.
Reading	Maths	I will create a program to write initials and draw shapes using the repeat function.
I can answer comprehension questions relating to a text.	I can recognise fractions and equivalent families.	I can plan and program a design for wrapping paper.
I can infer and predict what will happen in a text.	I understand improper fractions and can convert these into mixed numbers and vice versa.	R.E.
	I can add and subtract two or more fractions and fractions with mixed numbers	The children will explore the question: Why do people think life is like a journey and what significant experiences mark this?

Year 4 –Spring Term 2 America

Science: Sound

Main scientific skill taught in this topic.

Setting up simple practical enquiries, comparative and fair tests.

Objectives

Know how sound is made.

Know how sound travels from the source to the ears.

Know to associate sound with vibration

Know the correlation between pitch and the object producing a sound.

Know the correlation between the volume of a sound and the strength of the vibrations that produced it.

Know what happens to a sound as it travels away from its source.

Our scientific question is:

What material is the best insulator for sound?

Geography

Use maps, atlas's, globes and digital computer mapping to locate the countries in North and South America on a map.

Compare a region of the UK with a region in North or South America ensuring understanding of the distinctiveness, physically and culturally.

Explain the economic activity and the distribution of Natural resources in a country in South America.

Explain the economic activity and the distribution of Natural resources in a country in South America.

