
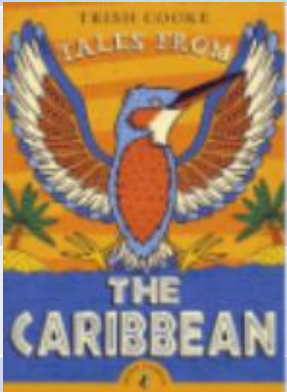


# Year 5 – Summer 1

English	Maths	Art
Use prefixes and suffixes in writing. Distinguish between homophones and other words that can be confused easily.	Draw line graphs	Can they use a range of brushes to create different effects? Can they name all the primary, secondary and tertiary colours?
Develop characters and settings in their stories.	Read and interpret line graphs.	PE
Use commas to clarify meaning and avoid ambiguity.	Read and interpret tables.	Physical- Combining skills.
Use a colon to introduce a list.	Two-way tables.	PSHE
Use a semi-colon to mark the boundary between independent clauses.	Read and interpret tables.	Bespoke thrive activities to develop children socially and emotionally. Relationships
 	Understand and use degrees.	D.T
	Classify angles.	Join textiles with a combination of stitching techniques (e.g. back stitch for seams and running stitch).
	Estimate angles.	Computing
	Measure angles up to 180 degrees.	Programming A- Selection in physical computing.
	Draw lines and angles accurately.	Music

# Year 5 – Summer 1

## Science

## History

**Main scientific skill taught in this topic.**

**How did the achievements of the Ancient Maya impact their society and beyond?**

Ask relevant questions.  
Make careful observations and use a range of equipment.  
Gather, record and classify data.  
Record findings using scientific language, drawings, labelled diagrams.  
Identify similarities and differences.  
Use straightforward scientific evidence to answer questions to support findings.

Sequence the key periods of Ancient Maya civilization.

Explain how the Ancient Maya settled in the rainforest and the challenges they faced.

## Objectives

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Describe Ancient Maya beliefs.



**Our scientific questions are:**

**Name the features of the Ancient Maya cities.**

What are the properties of materials?  
Which material is the best insulator?  
Which materials are soluble or insoluble?

**Evaluate the reasons for the decline of the Maya civilisation.**

Can I identify reversible and irreversible changes?

**Make deductions about the Ancient Maya cities.**