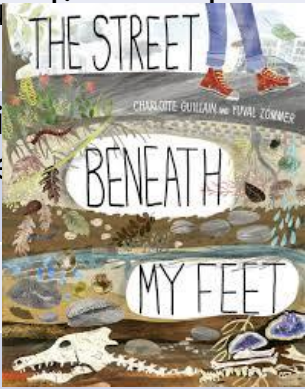


Year 5 – Spring 2 – On Top of the World.

English	Maths	Music
To develop understanding of a wider range of vocabulary.	Multiply up to a 4-digit number by a 1-digit number.	To understand and explore how music is used to enhance a film score and to work on their own compositions within this genre.
To use verbs, adverbs and fronted adverbials.	Multiply a 2-digit number by a 2-digit number (area model).	Art
To use second person pronouns.	Multiply a 3-digit number by a 2-digit number.	To experiment with and combine materials and processes to design and make 3D form.
To write in the present tense.	Multiply a 4-digit number by a 2-digit number.	PE
To use rule of three.	Solve problems with multiplication.	To use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).
To write with correctly punctuated sentences, focusing on question and exclamation marks.	Short division.	PSHE
To use all of the taught skills to write an explanation book in the form of 'the street beneath my feet'.	Divide a 4-digit number by a 1-digit number.	To recognise how different friendship groups are formed, how I fit into them and the friends I value the most.
	Divide with remainders.	French
	Efficient division.	'Le Weekend' to discuss time, numbers, and leisure activities.

Science: Life Cycles

Main scientific skill taught in this topic.

Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations

Objectives

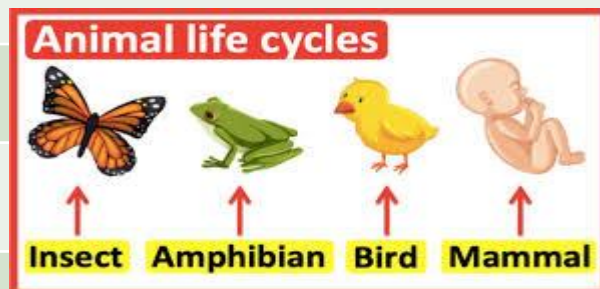
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird .

Describe the life process of reproduction in some plants and animals.

Describe the changes as humans develop from birth to old age

Our scientific question is :

Can I grow new plants from different parts of the parent plant?



Geography

Identify what a hot desert biome is.

Locate deserts on a map.

Describe physical features of a desert.

Explain the different ways that humans use deserts.

Describe some of the threats to deserts.

Explore similarities and differences between two environments.

Use knowledge of biomes to research a rainforest biome.

Record facts in the form of an explanation book about layers of a rainforest.