

Year Three Spellings LT's Group – Summer 1

<p><u>Week One:</u> Adding the suffix '-ly' exceptions</p> <p>Spelling test on 16.04.2026</p>	<p>truly, duly, daily, slyly, shyly, fully, wholly, coyly, happily, dryly</p>
<p><u>Week Two:</u> Challenge Words</p> <p>Spelling test on 23.04.2026</p>	<p>address, arrive, certainly, experience, history, mention, occasionally, probably, reign, sentence</p>
<p><u>Week Three:</u> Words ending with the suffix '-er'</p> <p>Spelling test on 30.04.2026</p>	<p>teacher, catcher, richer, stretcher, watcher, dispatcher, butcher, preacher, cruncher, scorcher</p>
<p><u>Week Four:</u> Words where the digraph 'ch' makes a /k/ sound</p> <p>Spelling test on 07.05.2026</p>	<p>scheme, chorus, chemist, echo, character, stomach, monarch, school, anchor, chaos</p>
<p><u>Week Five:</u> Words ending in '-gue' and '-que'</p> <p>Spelling test on 14.05.26</p>	<p>vague, league, plague, fatigue, antique, unique, grotesque, mosque, plaque, dialogue</p>
<p><u>Week Six:</u> Words where the digraph 'sc' makes a /s/ sound</p> <p>Spelling test on 21.05.26</p>	<p>science, scene, discipline, fascinate, crescent, scissors, ascend, scented, scenery, descend</p>
<p><u>Week Seven:</u> Words that are homophones</p> <p>Spelling test on 28.05.26</p>	<p>Ball, bawl, berry, bury, brake, break, fair, fare, mail, male</p>