
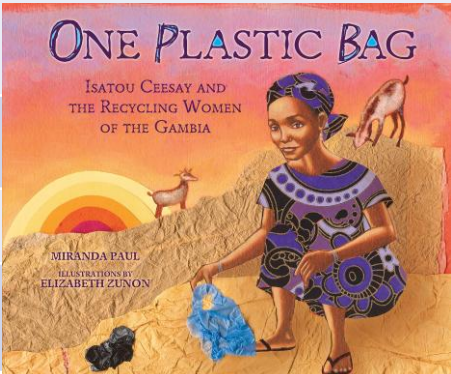



Year 3 – Summer 1

English	Maths	Art
To plan paragraphs around a theme.	<u>Fractions:</u> Understand the denominators of unit fractions.	A drawing inspired by Egyptian tomb painting.
To use conjunctions (when, if, although)	Compare and order unit fractions	PE
To use commas correctly.	Understand the numerators of non-unit fractions.	In this unit, the children will develop and apply their reaction and response and floor work balance.
To identify the theme in a wide range of books.	Understand the whole.	PSHE
To use a dictionary to find the definition of an unfamiliar word.	Compare and order non-unit fractions,	Family Roles and Responsibilities, Friendships, Staying Safe Online
To infer a character's feelings and motives.	Count fractions on a number line.	RE
	Equivalent fractions on a number line and as bar models.	What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?
	<u>Mass and capacity:</u> Use scales.	Computing
	Measure mass in grams and kilograms.	Desktop Publishing
	Compare mass.	Music
	Add and subtract mass.	Sing confidently and tunefully in varying styles taking into account dynamics.
		

Year 3 – Summer 1

Science	History
Main scientific skill taught in this topic:	Identify where and when ancient civilisations first appeared.
Observing and measuring	Ask historically valid questions about sources.
Objectives:	Identify Ancient Egypt's location and its key geographical features.
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.	Explain why the River Nile was important to ancient Egyptians.
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.	Explain the significance of the Rosetta Stone.
Investigate the way in which water is transported within plants.	Explain the importance of gods and goddesses to people in ancient Egypt.
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.
Our scientific question is:	Decide what was important to people in ancient Egypt.
What do plants need to grow?	
How does the water transport through a stem?	
What design makes the most effective seed spinner?	