

Year 2 Reading Workshop





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The reading methods you will see



Reading routines

Echo reading, partner reading and whole class reading all build fluency and confidence.



Word practice

Common Exception Words need quick, repeated review because they do not always follow usual rules.



Book talk

Book talk helps you discuss ideas, feelings and evidence from the text after reading.

Common Exception Words

Word	R	W	Word	R	W	Word	R	W
door			even			sugar		
floor			great			eye		
poor			break			could		
because			steak			should		
find			pretty			would		
kind			beautiful			who		
mind			after			whole		
behind			fast			any		
child			last			many		
children			past			clothes		
wild			father			busy		
climb			class			people		
most			grass			water		
only			pass			again		
both			plant			half		
old			path			money		
cold			bath			Mr		
gold			hour			Mrs		
hold			move			parents		
told			prove			Christmas		
every			improve					
everybody			sure					

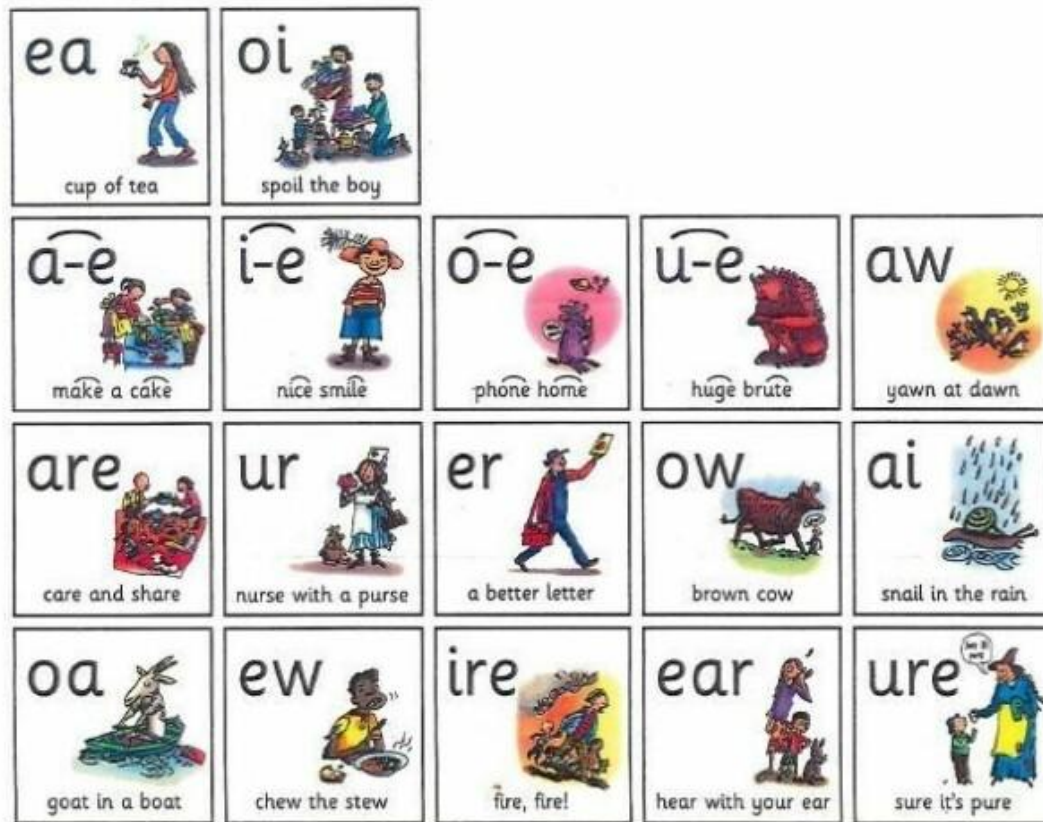
door

floor

poor

because

find



Read Write Inc.
Phonics

Echo reading



Adult reads first

You read a short line, this gives a clear model of pace and expression.

Child echoes it

The child repeats the same line. This lets them copy the sound, rhythm and phrasing they just heard.

Keep it short

Use one line or one sentence at a time. Small chunks help the child stay accurate and confident.

Avoid too much at once

1
2
Tempting to read a whole page first, but that would make the memory load too big for echo reading.

Partner reading and whole class reading



Partner reading

You and the child take turns with the text. One reads while the other follows and helps if needed. You supply the next turn and how support will sound.



Whole class reading

The group follow and read the text at the same time.

Book talk with useful questions

- What has happened so far?
- What do you think will happen next?
- Why do you think that?
- How do you think the character is feeling?
- What makes you think they feel that way?
- What would you do if you were the character?
- Why do you think the character did that?
- Is there anything that surprised you?
- What does this word mean?
- Can you find a word that tells us how the character is feeling?
- What picture in your mind do you have?
- Can you spot anything interesting in the illustrations?