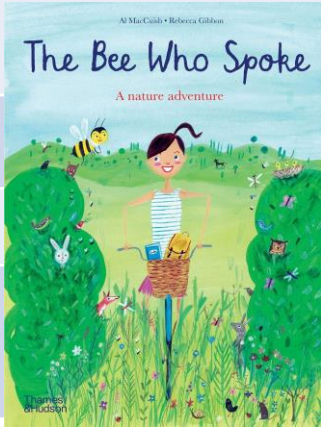


# Year 2 – Busy Bees!

English	Maths	Art
To independently use a capital letter, a full stop and question marks.	To recognise equal and unequal parts.	To use different materials to create a group collage linked to the artist Andy Goldsworthy.
To use a range of sentence types independently.	To recognise and find a half.	PE
To use commas in a list.	To recognise and find a quarter.	The children will develop their sending/receiving and reaction/response through focused skill sessions, cooperative and competitive games.
To use apostrophes for possession.	To recognise and find a third.	PSHE
To begin using exclamation marks.	To find the whole.	Healthy bodies, healthy minds.
To use identify and use contractions correctly.	To compare mass.	RE
To retrieve key information from a text.	To measure in grams and kilograms.	What can we learn from the life of a Buddha?
To make inferences.	To compare volume and capacity.	Computing
	To measure millilitres and litres.	To interpret and complete Pictograms.
	To measure temperature.	Music
		The children will learn to link animal music with pitch and pitch change. They will interpret pitch line notation using voices and tuned instruments.

# Year 2 – Busy Bees!

## Science

**Main scientific skill taught in this topic:**

To learn about the different stages of a bee's life cycle.

Gathering and recording data to help in answering questions.

To identify the different parts of a bee, and what each body part is used for.

**Objectives:**

To understand what pollination is and why bees are important.

To observe and describe how seeds and bulbs grow into mature plants.

To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Our scientific question is:**

Do green plants need light and water to grow?

