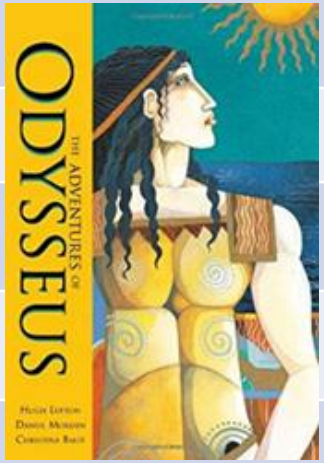
Year 5 – Autumn 1 Groovy Greeks

English	Maths	Music
Read a wide range of books including myths, legends and traditional stories.	Roman numerals to 1,000.	Perform a range of songs with a sense of ensemble and performance.
Recognise similes and metaphors.		**Art**
To research and take notes about a topic.	Numbers to 1,000,000.	To create a lino print.
Edit writing by improving vocabulary.	Read and write numbers to 1,000,000.	**PE**
Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.	Compare and order numbers to 1,000,000.	To see new challenges as an opportunity to learn.
Retrieve, record and present information from non-fiction texts.	Partition numbers to 1,000,000.	**PSHE**
		To know how important friendships are to make us feel happy and secure.
		RE
	Find 10, 100, 100, 10,000, 100,000 more or less.	To reflect on why people believe in God.
	Round to the nearest 10, 100 and 1,000.	**Computing**
	Round within 1, 000,000.	Explain that computer systems communicate with other devices.

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Science	History/Geography
Main scientific skill taught in this topic.	Using sources, compare Greek inventions to what we use today.
Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.	Compare and make connections of the Greeks significant achievements over time, in the everyday lives of people.
Objectives	Explain key Greek inventions.
Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.	Evaluate why the achievements of the Greeks are important today.
Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.	Justify why even now the Ancient Greeks have made an influence on the Western World.
Our scientific questions are: Why do unsupported objects fall?	Use maps atlas's, globes and digital computer mapping to locate Greece on a map.
What is the best design for a parachute?	
How much force is needed to move a shoe across different surfaces?	
What is the best design for a boat to go more quickly?