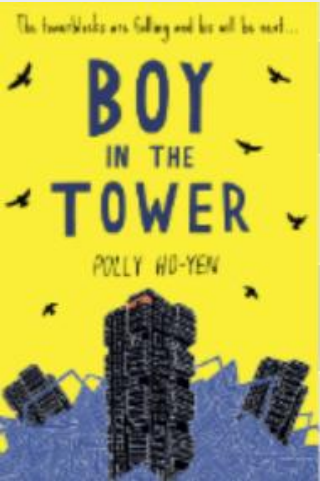
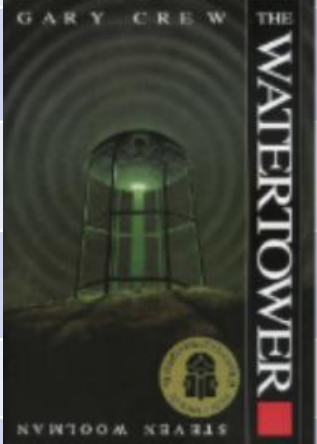


## Year 5 – Summer 2

English	Maths	Art
Apply all previously taught skills	Use known facts to add and subtract decimals within 1	Gypsy, Roma and traveller inspired art
Write longer passages	Complements to 1	PE
Use a range on devices to build cohesion within and across paragraphs.	Add and subtract decimals across 1	Children will develop their sending and receiving ball chasing skills.
Self- assess work with more independence checking for grammar and punctuation.	Add decimals with the same number of decimal places	PSHE
Ensure the consistent use of the correct tense used throughout a piece of writing	Subtract decimals with the same number of decimal places	Bespoke thrive activities to develop children socially and emotionally. Changing me.
	Add decimals with different numbers of decimal places	D.T
		Subtract decimals with different numbers of decimal places
	Efficient strategies for adding and subtracting decimals	Computing
	Decimal sequences	Programming A/ B Selection in physical computing.
	Multiply by 10, 100 and 1,000	Music
		Looping and re-mixing.

## Year 5 – Summer 2

### Science

### Geography

**Main scientific skill taught in this topic.**

**Are all settlements the same?**

Ask relevant questions.  
 Make careful observations and use a range of equipment.  
 Gather, record and classify data.  
 Record findings using scientific language, drawings, labelled diagrams.  
 Identify similarities and differences.  
 Use straightforward scientific evidence to answer questions to support findings.

Locate some cities in the UK  
 Describe the difference between villages, towns and cities.



### Objectives

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

Identify features on an OS map using the legend.  
 Describe the different types of land use.  
 Follow a route on an OS map.  
 Discuss reasons for the location of human and physical features.  
 Locate some geographical regions in the UK.  
 Identify and begin to offer explanations about changes to features in the local area.

### Our scientific questions are:

Describe the location of New Delhi.

What are the properties of materials?  
 Which material is the best insulator?  
 Which materials are soluble or insoluble?

Identify some human and physical features in New Delhi.  
 State some similarities and differences between land use and features in New Delhi and the local area.

Can I identify reversible and irreversible changes?