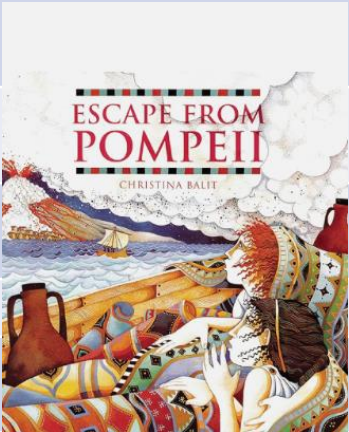


Year 4 – Autumn Term 1

The Romans

English	Maths- Place Value and addition and subtraction	Art
Recognise and use a variety of prepositions.	Represent numbers to 10,000	Plan and create their own mosaic using Antonio Gaudi as an inspiration.
Choose imaginative adjectives for description.	Partition numbers to 10,000	PE
Understand writing is divided into paragraphs.	Identify and estimate numbers on a number line to 10,000.	Persevere with a task and improve my performance with practise.
Write a narrative with character setting and plot.	Find 1, 10, 100, 1,000 more or less.	PSHE
Write a non-fiction report with factual detail.	Order numbers to 10,000.	Name ways to maintain healthy friendships.
Improve handwriting and presentation skills.	Compare numbers to 10,000.	RE
Use paired editing.	Read and write Roman numerals.	Name 3 ways why Jesus is considered an inspiring figure by Christians.
Identify and use creative verbs.	Round to the nearest 10, 100 and 1,000.	Computing
	Add and subtract 1s, 10s, 100s and 1,000s	Answer questions about temperature using a datalogger.
	Add up to two 4-digit numbers with more than one exchange.	Music
	Subtract two 4-digit number with more than one exchange	Appraise, compose and perform battle film music.
	Estimate and check answers	MFL
	Identify the most efficient way to approach an addition/subtraction calculation	Write numbers to 20, months, today's date and 7 colours in French.

Year 4 – Autumn Term 1 The Romans

Science: States of Matter

Main scientific skill taught in this topic.

Setting up (and carrying out) simple practical enquiries, comparative and fair tests.

Objectives

Sort materials into solids, liquids and gases.

Explain that heating causes melting and cooling causes freezing.

Identify the melting and freezing point of water.

Describe evaporation and condensation using practical examples.

Describe the effect of temperature on evaporation.

Identify the stages of the water cycle

Our scientific question is:

What is the best temperature for melting chocolate?

History/Geography

Understand who the Romans were and what was the Roman Empire.

Use sources linked to the Roman Empire and it's army.

Explain what it was like to be a Roman Solider.

Take part in a Roman battle drill.

Evaluate if I think the Roman army was powerful.

Summarise Roman armour and weapons.

Speculate what the Roman army achieved.

Use maps, atlas's, globes and digital computer mapping to locate Rome on a map.

