



Newburgh
Primary School

PE and Sports Premium Funding 2021/22

Newburgh Primary School

The Sports Premium

Academic year 2021 – 2022

This report outlines how our school has planned to spend the Sports Premium allocation in 2021-22. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they could develop healthy lifestyles. It is allocated to schools to work with all pupils.

Schools are free to spend the Sports Premium as they see fit, however our approach and vision is to ensure that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We also believe that those from poorer socio-economic backgrounds should not suffer from barriers which hamper their progress and attainment.

Our decisions on how best to use the Sports Premium are based on the findings of high-quality research and publications, as well as OfSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides.
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children.
- Our Sport Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available.
- Whilst there are some 'quick wins', there is also a need to take a 'long term view' to stop achievement gaps from widening. Some of our long-term objectives will take more than an academic year to come to fruition.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,838
Total amount allocated for 2021/22	£19,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,660
Total amount allocated for 2021/22	£14,598

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	80.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80.4%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £14,598		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					78.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Premier Active lunchtime provision – 2 coaches on the playground at lunchtime providing sporting and physical activity opportunities for all.		Playground zoned into areas for children to take part in physical activity and sport every lunchtime. A range of sports and physical activity offered by the coaches who specialise in this.		£11,444.87	Children have experienced a broad range of sports and physical activity throughout the year. Engagement and enjoyment in activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Sports day – range of sports covered and provided to all children – some competitive opportunity and some enjoyment and taking part.	Races and activities for the children to enjoy and take part in as individuals and teams.	£240		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create Development – Jasmine PE planning and resources. Improve and develop teacher confidence when teaching physical education by providing a fully planned scheme with interactive teaching resources.	Teachers teaching PE to all year groups twice a week using the Jasmine PE scheme at least once a week.	£495	Children building core skills in PE and enjoyment levels increasing. Teacher happy and confident to teach PE as they have well planned and resourced lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:

<p>Sports hall athletics delivered to Y5 and Y6 by specialist staff allowing all upper KS2 children the opportunity to take part and experience indoor athletics.</p> <p>Tennis offered to range of pupils from girl specific groups though to targeted year groups to increase participation in sport and enjoyment.</p> <p>Catch up swimming to ensure pupils can swim 25m by the end of KS2.</p>	<p>Whole day teaching of sports hall athletics to both Y5 and Y6 by specialist teachers. This allowed selection for competition.</p> <p>Tennis specialist coach taking groups of 12 children during the year for tennis lesson. Firstly, aimed at girl specific groups to increase enjoyment and involvement in sport. Then moving onto year specific groups to do the same.</p> <p>Kick start 25 scheme completed at Warwick School for pupils who had not achieved 25m in swimming lessons by the end of Y6.</p>	<p>£325</p> <p>£150</p> <p>£180</p> <p>£325</p> <p>£300</p> <p>£742.74</p>	<p>Children have experienced indoor athletics and found an enjoyment for it. Team selected for indoor athletics competition.</p> <p>Range of pupils enjoying tennis and links made to the local tennis club with some free tennis memberships offered out.</p> <p>Pupils received a weekly intense swimming session with qualified instructors at Warwick School to help boost their swimming ability.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions available to children across the school in a range of sports organised by CWSSP.	Competitions entered in Autumn, Spring and Summer term.	£55	Children took part in competitive sport in a range of different sports.	
Indoor Athletics competition for Y5 and Y6 boys and girls.	Event entered and children taken to the competition.	£100	Competition experience for children.	
Football matches to Y3-Y6 to enjoy taking part and competitive sport.	Matches organised for children in Y3 to Y6 as competitive and enjoyment.	£240	Matches completed for children.	

Signed off by	
Head Teacher:	Mrs J Simpkins
Date:	20th July 2022
Subject Leader:	Miss C Maisey
Date:	20th July 2022