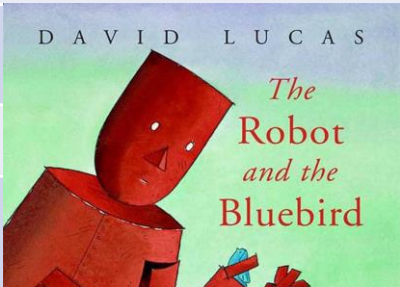




# Year 1 – Autumn 1

English	Maths	Art
To begin to write words and sentences using finger spaces.	Sort and count objects.	To experiment with colours and mix primary and secondary colours to make new colours.
	Represent numbers up to 10 with objects.	<b>PE</b>
To form all tall letters to reach the line.	Recognise numbers as words.	To develop their balance and co-ordination using footwork movements.
To form letters with the correct orientation.	Count on from a given number.	<b>PSHE</b>
To begin to recognise capital letters in sentences.	Count backwards from 10.	Being Me in My World 'Who am I and how do I fit?'
To use a full stop with support.	Find 1 more and 1 less than a number up to 10.	<b>RE</b>
To apply the phonics that has been taught when reading and writing.	Recognise less than, greater than and equals symbols.	Introduction to Religion and Worldviews Approach K1.1 How might your religion or worldview be seen in the choices you make?
To read the first 10 common exception words.	Compare and order numbers using the language of greatest and smallest.	<b>Computing</b>
	Use a number line to count on or back jumps.	To program a robot to move in different directions.
		<b>Music</b>
		To keep the pulse, beat and making sound patterns.

# Year 1 – Autumn 1

## Science

### Main scientific skill taught in this topic.

Performing simple tests.

### Objectives

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### Our scientific questions are:

What material would be best to make a spacesuit out of?



## History

### How am I making history?

Use the terms 'before' and 'after' when discussing their timelines.

Talk about three memories and place one of them on a timeline.

Explain why memories are special and name four events that they celebrate throughout the year.

Know a similarity and a difference between childhood now and in the past.

