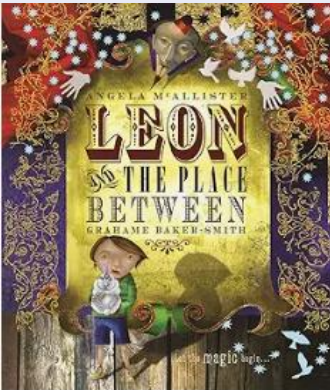
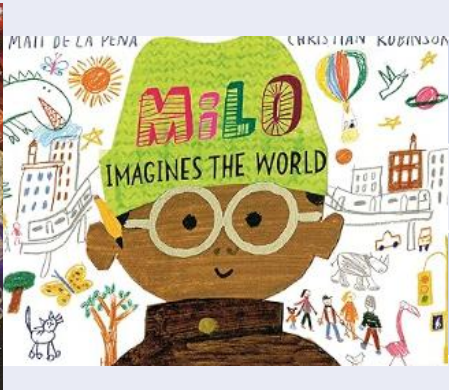


# Year 4 – Summer 2 – At the big top

English	Maths	Music
Revisit the writing skills taught across Year 4: fronted adverbials, conjunctions, noun phrases, paragraphs.	Recognise simple fractions in decimal form and compare and order decimals.	To combine different versions of a musical motif and perform as a group using musical notation
Write a setting description about a circus to link to the text 'Leon and the place between'.	Divide a number by 10 and 100 to make a decimal.	Art
Use causal conjunctions to add details to reasons.	To add and subtract money and give change.	To create a painting inspired by Georgia O'Keefe.
Use emotive language and exaggeration to persuade.	To compare money and solve money problems.	PE
Plan, write and edit a persuasive advert.	To tell the time to the minute and convert analogue and digital clocks.	To develop and apply ball chasing skills to take part in competition, cooperative games and group challenges.
Role play characters from the text 'Milo imagines the world'.	To convert months, days, years and weeks.	PSHE
Plan and write an independent imaginary story.	To convert to and from 24-hour clock.	To understand physical changes that happen to our bodies and respect how everyone is unique. To express how they feel when changes happen and know who they can talk to.
 	To plot co-ordinates on a grid and understand how to translate a shape.	D&T
	To interpret bar chart and line graphs.	To create a light up box.
	To identify, order and compare angles.	Computing
	To describe the properties of 2D shapes.	To design, write, and debug programs that accomplish specific goals when learning about repetition in games.
	To recognise lines of symmetry and complete symmetrical figures.	

## Year 4 – Summer 2: At the big top

### Science: Sound

#### Main scientific skills taught in this topic are:

Making predictions, setting up tests, recording data and results, interpreting results and evaluating.

#### Objectives

To identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sound gets fainter as the distance from the sound source increases.

#### Our scientific question is:

Which material makes the most effective ear defenders?



### Geography: Where does our food come from?

Identify that different foods grow in different biomes and say why.

Explain which food has the most significant negative impact on the environment.

Consider a change people can make to reduce the negative impact of food production.

Describe the intentions around trading responsibly.

Explain that food imports can be both helpful and harmful.

Describe the journey of a cocoa bean.

Locate countries on a blank world map using an atlas.

