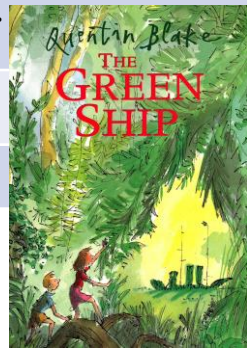


Year 2 – Seaside’s

English	Maths	Art
To independently use a capital letter, a full stop and question marks.	To recognise O’clock, half past, quarter to and quarter past.	To create a sculpture based on the sand artist Andoni Bastarrika.
To use a range of sentence types independently.	Tell the time to 5 minutes.	PE
To use adjectives and expanded noun phrases independently.	To understand how many minutes and in a hour and hours are in a day.	Health and Fitness/Dance.
To use coordinating and subordinating conjunctions.	To create tally charts.	PSHE
To use exclamation and question marks marks independently.	To draw and interpret pictograms.	Coping positively with change.
To make predictions and summarize	To understand positional language.	RE
To retrieve key information from a text.	To describe turns.	Why has the Coventry Blitz shaped Christian worldviews locally and globally.
To make inferences.		Computing
To look at vocabulary within a text.		I can use data on a pictogram.
		Music
		Singing towns.



Year 2 – Seaside's

Science

Geography

The scientific skills taught in this topic:

Name and locate the seas and oceans surrounding the UK

Asking questions, making predictions, carrying out simple tests, observing and measuring, interpreting and communicating results, recording data and evaluating tests.

Objectives:

Observe and describe how seeds and bulbs grow into mature plants.

Name some of the physical features of coasts.

Find out and describe how plants need water, light and suitable temperatures to grow and stay healthy.

Define what a coast is.

Explain the location of UK coasts using the four compass directions.

Our scientific questions are:

Identify human features in a coastal town.

Do all plants need soil to grow?

Do green plants need light, warmth, and water to grow?

