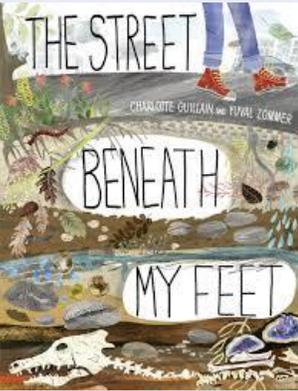
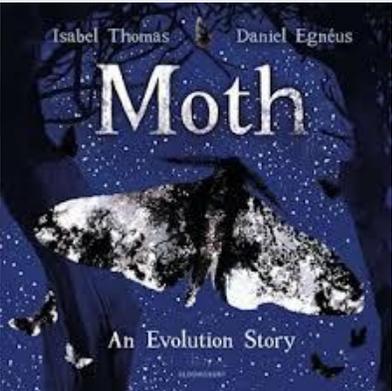


Year 4– Spring 2 – Memorable Maya

English	Maths	Computing
Identify features of an explanation text.	Equivalent lengths for km and m.	To design, write and debug programs that accomplish specific goals.
Use a variety of conjunctions to expand sentences.	Perimeters of rectangles, rectilinear shapes and other polygons.	Art
Use fronted adverbials to given extra information of where or when.	Find missing lengths.	To create a piece of art in the style of the tattoo artist, Sanya Youalli.
Research facts to match given headings.	Calculate perimeters of shapes.	PE
Create an explanation page about life for Mayan people.	Partition, compare and order mixed number.	To practise sending and receiving; to practise counter balances with a partner.
Discuss features of poetry.	Understand how to make a whole.	PSHE
Plan and create a narrative poem.	Convert mixed numbers to improper fractions and improper fractions into mixed numbers.	To learn about healthy and unhealthy choices.
 	Find equivalent fraction families.	RE
	Add and subtract fractions.	To continue exploring the question: What or who is 'God' and how is the divine understood in theistic worldviews?
		Music
		To learn about haikus; to perform 'The magic flute' as part of our learning with Warwick Singing Town.

Year 4 – Spring 2 – Memorable Maya

Science

Main scientific skill taught in this topic.

Asking questions and observing.

Objectives

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Recognise that living things can be grouped in a variety of ways

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Identify and name a variety of living things in the environment.

Recognise that environments can change and this can sometimes pose dangers to living things.

Our scientific question is:

How can we classify animals?

What plants and animals can be found in our school environment?

History

Sequence the key periods of the Ancient Maya civilisation.

Identify periods that were happening in Britain at the same time.

Explain how the Ancient Maya settled in the rainforest and the challenges they faced.

Describe Ancient Maya beliefs.

Name the features of the Ancient Maya cities.

Make deductions about the Ancient Maya cities.

Evaluate the reasons for the decline of the Maya civilisation.

Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.

