


Year 1 – Spring Term 1

English	Maths	Art
Write sentences with finger spaces of an equal size.	To understand the number from 10 to 20.	To use a range of pencils and shading to create landscape drawings.
To form letters with the correct orientation.	To use a number line confidently.	PE
To introduce capital letters for the start of sentences and their names.	To know one more and one less than a number higher than 10.	Develop dynamic balance through maintaining balance on a line. Develop static balance through maintaining balance in a stance on a line.
To use a full stops with support.	To know number bonds to 20.	PSHE
To apply the phonics that has been taught when reading and writing.	To understand doubles and near doubles.	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique.
To read decode and read fluently the set 2 and 3 sounds.	To subtract from 20 and to find the difference.	Computing
To describe a character from Little Red Riding Hood using adjectives.		To develop an understanding of technology and how it can help us. Starting with the different components of a computer To develop keyboard and mouse skills. Learners will also consider how to use technology responsibly.
To understand the story of Shakespeare's King Lear		Music
To use drama to understand and act out the scenes from the play King Lear.		Children make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.



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Science	History/Geography
Main scientific skill taught in this topic.	What is it like here?
Observing closely, making predictions and recording information.	Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
Objectives	Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom
Identify, name, draw and label the basic parts of the human body.	Draw a design to improve three areas of the playground using the results from the survey.
Say which part of the body is associated with each sense.	
Our scientific questions are:	
Can I predict smells, tastes and objects using my senses and can I use my ears to identify sounds in the environment.	

