

Newburgh Primary School

Remote Education Provision

25th January 2021



Remote education provision: information for parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate online learning is available on the school website via the remote education provision. This has many suggestions of links to websites that will provide a wealth of opportunities for home learning. Remote Education

Following the first day, our remote learning provision will be via the Microsoft Teams platform. All children have been provided with their log in details and passwords. To have these reset or a reminder of these please email the admin at: admin2325@welearn365.com

Pupils have a subscription and accounts with various online learning organisations detailed below:

- Warwickshire WeLearn 365 Portal which includes Microsoft Office online, Microsoft Teams and Purple Mash
- Oxford Owl- a library of books
- Bug Club- an online reading scheme

Other useful website that we include in our tabs on the Microsoft Teams pages and within our Home learning suggestions pages are:

- White Rose Maths
- Read Write Inc- Phonics
- Oak Academy
- BBC Bitesize
- BBC Teach Live Lessons for primary schools

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. In a full national lockdown we may adapt our medium term plans to facilitate a curriculum that supports remote learning.

Our Medium term plans for each half term can be found on the Newburgh School website under each year group tab.

We have needed to make some adaptations in some subjects. For example, PE, Music, Art and science where resources to teach these subjects may not be as readily available at home as in school. On these occasions we are adapting our delivery to ensure children can continue to learn new skills and knowledge.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day
These hours include both direct teaching and time for pupils to complete tasks or assignments independently.	

Accessing remote education

How will my child access any online remote education you are providing?

Username, passwords and log in instructions have been provided for Microsoft Teams which is our main platform for the delivery of online/remote education. You may also access the Microsoft online office and Welearn platform with the same details.

We have also issued the same details for Oxford Owl and Bug Club which is our online reading provision.

Should you have any issues accessing these platforms please email the school office. admin2325@welearn365.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have endeavoured to provide any family without a device to access remote education with the loan of a laptop. We will continue to support our families with digital access through the loan of laptops as these become available to the school.

Our recent survey asked our families to share with us the types of devices that they had available to them for remote education provision. We will use the information from this survey to understand where further provision is essential. Any parent/carer who has difficulties with accessing the remote provision can obtain further information or support by contacting the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- All work is set via the Microsoft Teams platform, teachers will plan a range of assignments, recorded and live lessons to deliver the curriculum.
- Each year group has created a timetable for live lessons which can be found on the Newburgh School website on the Year group pages under timetables and under Remote education.
- Each week the calendar function in Microsoft Teams will show the times of the live lessons for your child, some of these lessons are recorded and the recording can be found on the Recorded Lesson Channel for each Team.
- Assignments are set daily/weekly for reading, writing and maths and foundation subjects are set in line with the medium term plans for the year group.
- Children can access the online reading books at any time and are expected to read at least 3 times each week as they would do in school.
- Teaching staff may also use a range of commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Structure of the day

- Each year group has set a structure for each week via their timetable published on the Newburgh School website.
- This timetable sets the length of time for each subject and the live lesson input timings. There are sessions for independent work on the assignments set in MS Teams.
- Alongside this learning children can access their online reading, or any activities suggested on the home learning page on the school website.

Routine and organisation

- Maintaining a regular daily routine and timings with your child will help to maximise their learning at home.
- Ensuring that children have brain breaks and movement breaks throughout the day will support them being more productive.
- Having a beginning and end to your school day will help children with their mental well-being.

Parental Support

- Depending upon the age/ability of the children will depend upon the amount of input and support your child will require.
- Set your child up with a quiet area to work with the expectation that they will want to engage with learning and offer positive encouragement for the work they produce.
- If possible print or write out, the timetable for your child so that they can see their day progress.
- Talk to your child about their learning, what are they finding easy and what are they finding difficult? Encourage an attitude of "try your best" and support your child to further challenge themselves.
- Some pupils, especially our younger pupils, will need the reassurance of support with technical issues when attending live lessons. You can also watch the recording of the lesson again with your child later.
- Chat to your child about the assignments they have completed during the day.
- If your child becomes disengaged with an activity, take a brain break or movement break, and then refocus them on the activity again.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Our teaching staff have an app that shows them the engagement of individual children with live lessons, viewed recordings of lessons and assignments turned in.
- Each week they share this log of child engagement with the SLT, and Learning Mentor.
- If your child is not engaging with remote learning then the SLT will support you via a phone call or email to help your child re-engage with their learning.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Feedback may be part of the whole class delivery, where you:

- instruct pupils on how to improve their work as a whole class, following our “feedback not marking” approach, this encourages the children to be reflective and independent learners who can assess their own progress;
- gauge how well pupils are progressing through the curriculum, using formative assessment such as direct questions, quizzes, feedback on work and other suitable tasks ;
- adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding;

Feedback may be individual responses from staff to uploaded work as comments on MS Teams. Although not every piece of work would require a comment, as suggested above some work will be marked more successfully as part of whole class feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers and the school SENDCO will work with families to tailor remote education to the needs of pupils with SEND as appropriate.
- Some pupils will be invited to work in small groups with work tailored to their needs.
- Teachers and Designated safeguarding Leads will make regular contact with parents/carers who are not attending school.
- Pastoral support can be accessed by email here: pastoral2325@welearn365.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of individual pupil self-isolation, staff will set assignments from the day after the parent informs the school. They will communicate with the child via Teams/ phone call twice weekly to ensure the child is able to complete the assignments set. Core subject work will be set daily and foundation subject work will be set in line with the weekly planning.