

# Reception Autumn Term 1: My New School

## PRIME AREA: Personal, Social and Emotional Development

Building positive and respectful relationships with peers and key adults.

Talk about my feelings, using words like happy, sad, angry and worried.

Remember rules without an adult reminding me.

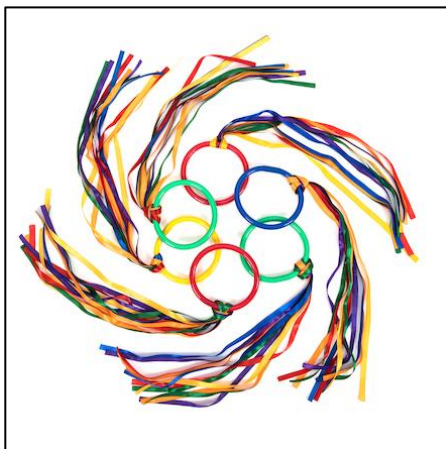


## PRIME AREA: Communication and Language

Listen to longer stories and remember much of what happens.

Sing and join in with a large repertoire of songs.

To develop pronunciation of some sounds.



## PRIME AREA: Physical Development

Use large muscle movements to wave flags and streamers and paint and make marks.

Collaborate with others to manage large items; such as moving along a plank safely.

Show a preference for a dominant hand.



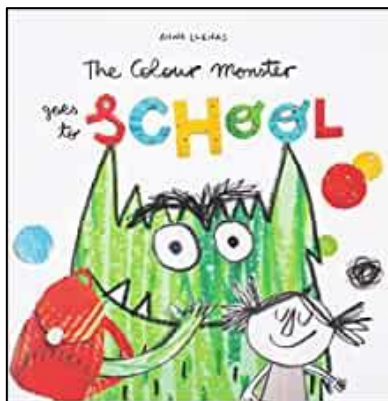
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## SPECIFIC AREA: Expressive Arts

To take part in simple pretend play using an object to represent something else.

Make imaginative and complex 'small world' with blocks and construction kits.

Develop my own ideas and then decide which materials to use to express them.



## SPECIFIC AREA: Understanding the world

Use my senses in hands on exploration of natural materials.

Talk about what I can see using a wide range of vocabulary.

Explore how things work.

## SPECIFIC AREA: Number

Develop a fast recognition of up to 5 objects without having to count them individually.

Say 1 number for each item in order.

Solve real world mathematical problems with numbers up to 5.

## SPECIFIC AREA: Literacy

Understand key concepts about print.

Develop phonological awareness so I can recognise words with the same initial sound.

Write all or some of my name.