

Reception Autumn Term 2: Winter Festivals

PRIME AREA: Personal, Social and Emotional Development

I can select resources in order to achieve a plan.

I can meet my own needs independently.

I can talk with others to solve conflicts.



PRIME AREA: Communication and Language

I can use longer sentences of four to six words. I can express a point of view

I can answer 'why' questions e.g. why did the caterpillar get so fat?

I can pay attention to more than one thing at a time.

PRIME AREA: Physical Development

I can use my core muscle strength to achieve good posture when sitting at the floor or table.

I can skip, hop, and stand on one leg and hold a pose for a game like musical statues.

I can hold a pen and pencil with a comfortable grip



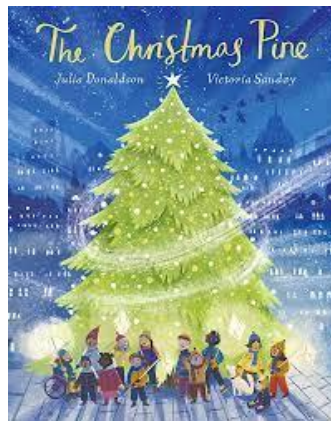
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SPECIFIC AREA: Expressive Arts

I am starting to tell complex stories.

I am starting to explore and investigate different materials and manipulate them to make simple models.

I am starting to add lots of detail to my pictures.



SPECIFIC AREA: Understanding the world

I understand the effect of changing seasons in the natural world around me.

I can talk about the differences between materials and changes I notice.

I can talk about what I see, using different vocabulary.

SPECIFIC AREA: Literacy

I can take part in conversations about stories using new vocabulary.

I know that we read and write from left to right and top to bottom.

I can write some letters accurately in my independent writing.

SPECIFIC AREA: Number

I know that the last number reached when counting a small set of objects tells me how many there are in a group.

I can link numerals and amounts - showing the right number of numerals to that amount.

I can notice and correct an error in a repeating pattern.