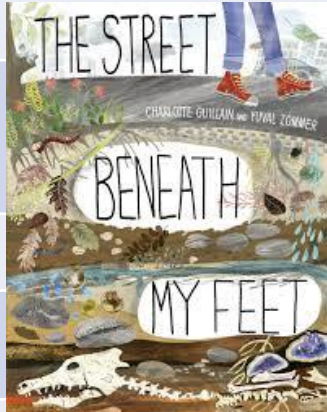


Year 4 – Spring 2 – On Top of the World.

| English | Maths | Music |
|--|--|--|
| To develop understanding of a wider range of vocabulary. | I can recognise fractions and equivalent families. | To understand and explore how music is used to enhance a film score and to work on their own compositions within this genre. |
| To use verbs, adverbs and fronted adverbials. | I understand improper fractions and can convert these into mixed numbers and vice versa. | Art |
| To write with correctly punctuated sentences, focusing on question marks and exclamation marks. | I can add and subtract two or more fractions and fractions with mixed numbers. | To experiment with and combine materials and processes to design and make 3D form. |
| To write in the present tense. | I can divide a number by 10 and 100 to make a decimal. | PE |
| To use rule of three. | I can recognise simple fractions in decimal form and compare and order decimals | To use a range of strokes effectively (for example, front crawl, backstroke and breaststroke). |
| To use second person pronouns. |  | PSHE |
| To use all of the taught skills when writing an explanation book in the style of 'The street beneath my feet'. | | To recognise how different friendship groups are formed, how I fit into them and the friends I value the most. |
| | | French |
| | | 'Le Weekend' to discuss time, numbers, and leisure activities. |
| | | Computing |
| | | To create a database using cards |

Science: Healthy Eating, Skeleton and Muscles

Main scientific skill taught in this topic.

Using straight forward scientific evidence to answer questions or support their findings.

Objectives

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Our scientific questions are:

Do the tallest people jump further?

Will the egg break in the container with air or water?



Geography

Identify what a hot desert biome is.

Locate deserts on a map.

Describe physical features of a desert.

Explain the different ways that humans use deserts.

Describe some of the threats to deserts.

Explore similarities and differences between two environments.

Use knowledge of biomes to research a rainforest biome.

Record facts in the form of an explanation book about layers of a rainforest.