Year 3 – Autumn Term 2

<b>English</b>	Maths	Music
Draft and write by: in narratives, creating settings, characters and plot.	Addition and subtraction	Creating compositions in response to an animation (Theme: Mountains)
Draft and write by: composing and rehearsing sentences orally (including dialogue.	Add and subtract numbers with up to 3 digits, using column addition and subtraction.	PE
Proof-read for spelling and punctuation errors.	Estimate the answer to a calculation.	Balance to Agility: Jumping and Landing
Increase the legibility, consistency and quality of their handwriting.	Use inverse operations to check answers.	Computing
Evaluate and edit by: assessing the effectiveness of their own and others'	Solve problems, including missing numbers and more complex addition and	Creating Media - Animations
writing and suggesting improvements.	subtraction.	
Discuss words and phrases that capture the reader's interest and imagination.	Multiplication and division	RE
Discuss words and phrases that capture		RE  An introduction to Religion and Worldviews - continued
Discuss words and phrases that capture	Multiplication and division  Recall and use multiplication and division	An introduction to Religion and
Discuss words and phrases that capture the reader's interest and imagination.	Multiplication and division  Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	An introduction to Religion and Worldviews - continued
Discuss words and phrases that capture the reader's interest and imagination.	Multiplication and division  Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables  Geography  Learn and understand why people live near	An introduction to Religion and Worldviews - continued  PSHE  To identify similarities and differences

# Year 3 – Autumn Term 2 - Fantastic Food!

## Science: Fantastic Food!

### Main scientific skill taught in this topic

Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

### **Objectives**

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

#### Our scientific question is:

Do the tallest people jump further?

#### **Design and Technology**

Design and plan a Christmas card.

Follow a plan to make a cut out Christmas card.

Evaluate a Christmas card considering its materials, purpose and material.

Create a light up circuit to use with my Christmas card.

#### Art

Plan and create a Volcano abstract paint collage in the style of Rebecca Vincent



