Year 2 Summer Term: We're all going on a Summer holiday

Geography

❑ Features of a seaside can include: a beach, the sea, a pier, a lighthouse, cliffs, rock pools, a harbour, shops and caves.

❑ Features are grouped into human and physical features. Human features are things that humans have built. Physical features are features that have formed by nature, without human help.

❑ Weston-Super-Mare is a seaside resort. Some of the tourists attractions found include the Sand Sculptures, the Weston Wheel, the Wookey Hole Caves, The Grand Pier and the Winter Garden Pavilion.

Literacy

❑ We will read the book Katie Morag and Tiresome Ted and write about a storm, our favourite toy and our own story about a teddy going on an adventure.

❑ The second book we will read is the 'Secret of Black Rock' We will write character descriptions, create posters and poems.

❑ Literacy skills covered will be: using different conjunctions, adjectives, adverbs and varied punctuation. Also writing in the present and past tense.

Computing: Introducing programming and using Scratch Jr.

PSHE: exploring growth and change.

PE: Athletics, ball chasing and floor work.

Art: We will explore textiles and the art of weaving, looking at the work of textile artist Anni Albers. We will make our own artworks by weaving with paper and with wool.

Music: We learn a few historical facts about seaside sounds and songs. Then we work on a whole class composition.

RE: How should we take care of the world and why does it matter?

Maths

❑ We will be learning to describe position and movement and also turns using specific mathematical language such as left, right, clockwise and anti-clockwise.

❑ We learn about measures in mass, volume or capacity and temperature.
❑ We will solve problems involving measure.

❑ We will also recap some of the Maths we completed earlier on in the year.

History

❑ In the past, people wore different bathing suits or sometimes people stayed full dressed at the beach.

❑ If people chose to get changed, they would have to use a bathing machine.

❑ Some beaches were divided for men and women.

Year 2: Plants Knowledge Mat

Subject Specific Vocabulary

roots	It is the part of a plant that is usually hidden under the ground. They make the plant stable and give it nutrients.
leaves	Is one of the most important parts of a plant. Leaves produce food for the plant .
flower	Is the part of a plant that blossoms. Flowers produce the seeds that can become new plants.
germination	Is the phase of plant growth when the seed begins to sprout.
seeds	The small part of a flowering plant that grows into a new plant called a seedling.
stem	The stem is the main part of the plant. It supports the weight of the leaves, as well as the flowers or fruit.
life cycle	The stages a living thing goes through during its life.
habitat	The place where a plant or animal (mostly) lives. There are different kinds of habitats, such as grassland, forest, river, sea and desert.
oxygen	Oxygen is used by animals and plants in the respiration (breathing) process.
vegetable	A vegetable is a plant or part of a plant which is used as food, for example cabbage or potato.

Interesting Books

Important facts to know by the end of the plants topic:

- ❑ Know the names of a variety of common wild and garden plants.
- ❑ Observe and describe how seeds grow into mature plants
- ❑ Identify and know the names of: stem; roots; leaves and flowers
- ❑ Know that light, air, water, and warmth are all important for plant growth.

Sticky Knowledge about plants

- ❑ The leaves can be of many different shapes. They take in sunlight and use water and food from the roots to make the plant grow, and to reproduce.
- ❑ Plants are living things that are usually rooted in the ground.
- ❑ Plants provide food for many animals, including human beings
- ❑ Most plants grow from seeds.
- ❑ Plants make their own food,

Main Scientific Skill taught in the Plants topic.

Gathering and recording data to help in answering questions.

Our big question is.

Do green plants need light and water to grow?