Year 4 – Summer Term 2 : Egyptians.

English	Art	PE
I can infer meaning and make predictions from a text and explain my ideas with reference to the text.	I can draw simple objects and use lines and marks to produce texture.	I can throw a bouncing ball, chase it and collect it. I can work as a team to participate in ball games.
I can re-tell a story orally and develop my spoken language to engage an audience.	I can organise line, tone, shape and colour to represent figures and forms in movement.	PSHE
I can write a letter in character and empathise with a fictional character.	I can select specific materials to draw with to create different effects.	I can explain what puberty means and know what a period is.
I can use fronted adverbials, expanded noun phrases and prepositions effectively in my writing when Re-telling a story.		I can identify how to keep clean as I grow and change.
I can use inverted commas correctly an direct speech in my narrative writing.		Computing
RIDDLE SPHINX	Design and Technology	I can create coding blocks using the software Scratch.
Maths	I will explore levers and linkages.	I can recognise the difference between count- controlled and infinite loops.
Tell the time to the minute and convert analogue and digital clocks.		I can modify a Scratch game by changing movements and sounds and creating loops for repetition.
Recap my learning of shapes and recognise angles and lines of symmetry.	French	
Interpret bar chart and line graphs.	I can place an order for an Ice-cream in a cone or in a tub and request how many scoops.	SCRATCH
Plot co-ordinates on a grid and understand how to translate a shape.		

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Science: Teeth and digestive system

Main scientific skill taught in this topic.

Reporting on findings from enquiries including oral and written explanations, displays or presentations of results and conclusions.

Objectives

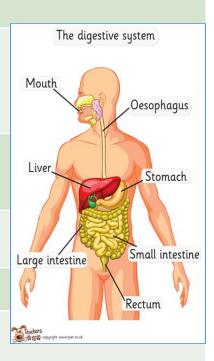
Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Our scientific questions are:

Which liquid is worst for your teeth?

How good is toothpaste?



History

Explain the key achievements of the Ancient Egyptians.

Understand how the achievements of the Ancient Egyptians have impacted our lives today.

Explain who Tutankhamun was.

Use historical vocabulary such as significance and impact.

