

**PERSON SPECIFICATION: CLASS TEACHER**  
**Newburgh Primary School**

**Person Specification: Class Teacher**



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
<b>EXPERIENCE</b>	The Class Teacher should have experience of: Teaching at either Foundations Stage, KS1 or KS2 (could be placement experience)	
<b>KNOWLEDGE &amp; UNDERSTANDING</b>	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> <li>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Statutory national Curriculum requirements at the appropriate Key Stage</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> <li>• Effective teaching and learning styles</li> </ul>	In addition, the Class Teacher might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests The links between schools, especially partner schools
<b>SKILLS</b>	The Class Teacher will: <ul style="list-style-type: none"> <li>• Be a highly motivated practitioner with an interest in professional self-development</li> </ul>	

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	<ul style="list-style-type: none"><li>• Promote the schools aims positively, and use effective strategies to motivate</li><li>• Develop good personal relationships within a team</li><li>• Be a reflective practitioner who is able to adapt and improve their own practice</li><li>• Have a good understanding and awareness of SEND and an ability to use adaptive teaching techniques to meet needs</li><li>• Communicate and co-operate with specialist from outside agencies</li><li>• Establish and develop positive relationships with parents, governors and the community</li><li>• Communicate effectively (both orally and in writing) to a variety of audiences</li><li>• Create a happy, challenging and effective learning environment</li><li>• Support the school's commitment to extra-curricular provision</li></ul>	
<b>PERSONAL CHARACTERISTICS</b>	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful Resilient Positive	