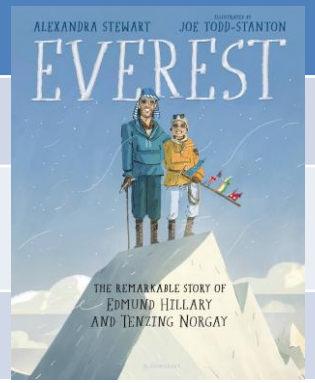
Year 6 – Spring Term 2 – Everest/Fuzzy Mud

English	Maths- Fractions, Decimals and Percentages	Art/DT
Understand what they read by: inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination	Use our understanding of electricity to create an electrical system with a practical purpose related to the end of year production.
Understand what's read by: predicting what may happen from details stated and implied	Compare and order fractions, including fractions > 1	**PSHE**
Retrieve, record and present information from non-fiction	Add and subtract fractions with different denominators and mixed numbers,	Healthy Me – keeping yourself physically and mentally healthy
Draft and write by: using a range of devices building cohesion within / across paragraphs	Multiply simple pairs of proper fractions, writing the answer in its simplest form	**PE**
Proof-read for spelling and punctuation errors	Divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6]	Perform dances using a range of movement patterns.
Evaluate and edit by: ensuring the correct use of tense throughout a piece of writing	Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction	**Computing**
Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing	Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts	Understand what a webpage and website is and create there own.
	Multiply one-digit numbers with up to two decimal places by whole numbers	**Music**
	Use written division methods in cases where the answer has up to two decimal places	Explore rhythm, breathing and timing through Beatboxing
	Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000	**MFL**
	Solve problems which require answers to be rounded to specified degrees of accuracy	Les instruments (instruments)

Science: Animals including Humans

Main scientific skill taught in this topic.

Identifying scientific evidence that has been used to support or refute ideas or arguments

Objectives

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Our scientific question is:

Which 'beak' will be best for each 'food' type and test it simulating beak type with chopsticks, spoons, tweezers etc.

Geography

Describe the significance of energy, their sources and both renewable and non-renewable forms

Discuss the benefits and drawbacks of different types of energy and the location of the sources.

Develop mapping and compass skills and locate cities in the UK