

Year 1 – Summer 2 The whole world in our hands...

English	Maths	Art
To formal all of our letters using the pre cursive style and begin to use first joins.	Position and direction	To study the artist Helen Musslewhite and create a 3D paper collage.
Form capital letters correctly.	Describe different positions	PE
To sit our writing on the line with the correct size letter.	Forwards, backwards, left, right, above and below.	Health and fitness – Develop agility through running and retrieving a ball. Develop static balance through floor work.
To form and question and use a question mark.	Place value (within 100)	PSHE
To know and spell the days of the week.	Count from 50 to 100.	<u>Healthy bodies, healthy minds</u> Recognising strengths and respecting differences
To understand contractions such as don't, can't, I'm and it's.	Tens to 100 and partition into tens and ones.	Computing
To join sentences using 'and'.	Compare numbers and find one more, one less.	Programming B – Introduction to animation
To use an explanation mark for excitement.	Money	Music
To form a letter, character description and descriptive sentences.	Recognising coins and notes	To create simple sounds in response to a stimuli and able to use their voices to sing songs controlling the pitch.
To use 'ing', 'ed', 'er', 'est', 'un', 's' and 'es' in their writing.	Time	RE
To use simple adjectives within their work.	Days of the week Months of the year Hours, minutes, seconds Tell the time to the hour Tell the time to the half hour.	Belonging to a community – Do we all belong to something and how do different religions show they belong.



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Science

Geography

Main scientific skill taught in this topic.

Gathering and recording data to help in answering questions.

To understand the world and where we are.

Objectives

To name the different countries in the United Kingdom and their capital cities.

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Recognise human and physical features.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Use field work to create a map of the school.

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Recognise different landmarks and where they are.

I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Our scientific question is:

Can I use my five senses in an experiment?

