

# Year 6 – Summer 1

English	Maths	Art/DT
I can write for a range of purposes.	<b>Geometry - Shape</b>	Using computers to create artistic posters for our performance. Pulleys and gears
I can use fronted adverbials to build cohesion.	Measure, calculate and classify angles.	<b>PE</b>
I can vary my sentence structures for effect.	Vertically opposite angles	<b>Physical</b> Dynamic balance to agility – Jumping and Landing Static balance – One leg balance
I can use CUPS and ARMS to edit my work.	Angles in a triangle	<b>PSHE</b>
I can continue to develop and build my understanding of the grammar related to Year 6.	Angles in quadrilaterals Angles in polygons	<b>HM</b> (Healthy Me) Being and keeping safe and healthy  <b>RL</b> (Relationships) Building positive, healthy relationships
To begin to understand the techniques used in writing specific texts.	<b>Geometry – Position and direction</b>	<b>RE</b>
	The first quadrant	<b>U2.5</b> - How do beliefs and ideas about land shape the way human beings live?
	Read and plot points in four quadrants	<b>Computing</b>
	Solve problems with coordinates	Webpage creation – Animal reports
	Translations	<b>Music</b>
	Reflections	Learning songs for the Year 6 musicals.

# Year 6 – Summer 1

## Science continued

**Main scientific skill taught in this topic.**

Observing and measurement, questioning, making predictions, interpreting results and recording.

### Objectives

To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### Our scientific questions are:

Which 'beak' will be best for each 'food' type and test it simulating beak type with chopsticks, spoons, tweezers etc.

## Geography continued

To know why energy sources are important.

To understand the benefits and drawbacks of different energy sources.

To understand how energy is generated in the United States.

To know how energy sources are distributed in an area.

To collect and present data on where to position a solar panel on the school grounds.

To explain reasons for choosing an energy source.

