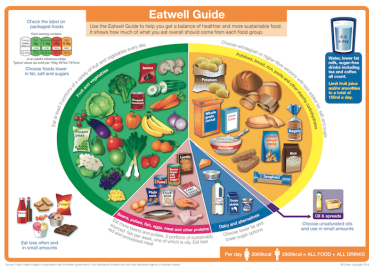


# Year 2 – Spring Term 1

English	Maths	Art
To independently use a capital letter at the start of each sentence.	I can recognise 2D Shapes.	Using the paint app I can edit a photo in the style of Stanley Chow.
To independently use a full stop at the end of each sentence.	I can recognise 3D Shapes.	PE
To retell a story.	Count sides on 2-D shapes.	I can make a sequence of movements
To use adjectives to write a descriptive story.	Count vertices on 2-D shapes.	PSHE
To use connectives to join clauses.	Draw 2-D shapes.	I understand how to work towards my dreams and goals.
To retrieve key information from a text.	I recognise coins .	RE
To make plausible predictions about a text.	I recognise notes.	What is most important for different people ?
To understand some of the scenes in Macbeth.	I can compare amounts of money.	Computing
To use drama techniques to retell the story of Macbeth.	I can make a pound.	I understand the use of digital photography.
	I can find change.	Music
		Singing with Warwickshire sing.



# Year 2 – Spring Term 1

## Science

## History

### Main scientific skill taught in this topic:

Identify important events surrounding the history of flight.

Using their observations and ideas to suggest answers to questions.

Explain how a significant event has changed the lives of others.

### Objectives:

Ask questions about people and events in the past.

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Use primary sources to find out about people and events in the past.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

I know when the first flight was.

I understand why Bessie Coleman and Amelia Earhart were significant in the history of flight.

### Our scientific questions are:

I understand why the moon landing was so special.

Why is soap so important? How do germs spread?

